|  |  |
| --- | --- |
|  | **PERFORMANCE BASED EVALUATION OF FACULTY BY STUDENTS** |

**PART 1**. **BASIC INFORMATION**

|  |  |  |
| --- | --- | --- |
| NAME OF THE TEACHER | COURSE | DEPARTMENT |

EVALUATION PERIOD: FROM: TO:

|  |
| --- |
| **PART 2. EVALUATION** |

**2.1 Mark each item according to the following scale:**

**0= Poor, 1= Fair, 2= Good, 3= Excellent**

**TEACHING TECHNIQUES Poor Fair Good Excellent**



Stimulates student participation

Makes effective use of audio visuals resources

Makes clear and practical demonstrations

Makes use of logical and purposeful questions

Has a positive attitude

Demonstrates sufficient command of content

Provides interesting and adequate reinforcement

Provides motivation and leadership

|  |  |
| --- | --- |
| Displays evidence of preparation |  |
|  |
|  |
| Directions to students are clearly thought out and well stated |
|  |
|  |
| Carefully plans student assignments / Quizzes for evaluation |
|  |
|  |

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **STUDENT / TEACHER RELATIONSHIP** |  **Poor** | **Fair** | **Good** | **Excellent** |
| 1. Maintains student interest and attention
 |  |  |  |  |
| 1. Exhibits balance among voice control, and tact.
 |  |  |  |  |
| 1. Maintains a friendly and respectful teacher-student relationship
 |  |  |  |  |

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **LECTURE ROOM ENVIRONMENT** | **Poor** | **Fair** | **Good** | **Excellent** |
| 1. Environment is generally comfortable
 |  |  |  |  |
| 1. Arrives on time
 |  |  |  |  |
| 1. Leaves class on time
 |  |  |  |  |
| 1. Is fair in evaluation
 |  |  |  |  |
| 1. Presents reading, writing, speaking and listening strategies using concepts and language which students understand.
 |  |  |  |  |

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **PROFESSIONALISM** | **Poor** | **Fair** | **Good** | **Excellent** |
| 1. Has Professional behavior
 |  |  |  |  |
| 1. Maintains confidentiality
 |  |  |  |  |
| 1. Knowledge and skills of subjects area taught
 |  |  |  |  |
| 1. Provides information on recent and current
2. developments in the subject
 |  |  |  |  |

**PART 3. COURSE**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| ***COURSE*** | **Poor** | **Fair** | **Good** | **Excellent** |
| ***The subject matter presented in the course has increased your knowledge of the subject*** |  |  |  |  |
| The course integrates theoretical concepts with real-world applications |  |  |  |  |
| The assignments and quizzes covered the materials presented in the course |  |  |  |  |

**RT 4. RESEARCH**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **RESEARCH** | Poor | Fair | Good | Excellent |
| Helps in topic / research material search |  |  |  |  |
| Impact of teacher’s individual research / analytical skills on your project |  |  |  |  |
| Encourages and motivate in use of equipment in the laboratory |  |  |  |  |
| Motivates to publish your research findings in an appropriate scientific journal |  |  |  |  |

**PART 5. COMMENTS**

**Objective Comments, if any**

Date